



PE & Sports Premium Report
2025/26 **Evaluation**

Sports Premium – Key Achievements and Requirements

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- Pupils receive specialist dance and PE lessons from secondary teachers - Children receive a broad and enriching PE curriculum which exposes them to a wide range of sports - Increased pupil uptake for after school sports clubs - Increased activity during lunch time due to the Sports Leader scheme which promotes active engagement in a variety of sports and activities - All children in KS2 have the opportunity to take part in an external fixture or tournament - Links with local primary school ensure that regular football tournaments take place throughout the year for KS2 pupils - Providing pupils with opportunities that enrich their cultural capital i.e. African dancing sessions	- To provide an after school gymnastics club for KS1 and KS2 pupils utilising the sports hall - To ensure that at least 75% of pupils in Year 6 can confidently and proficiently swim a distance of at least 25 metres - To further develop the effective teaching of gymnastics by delivering specialist CPD via coaching to PE staff - To enable pupils to experience a wide range of sports and be motivated to stay fit and healthy throughout their lives by providing workshops/visits from local football teams, athletes, external coaches and sports organisations - To further develop the effective teaching of Tag Rugby by staff CPD delivered by external coach.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? Pupils at SMA take swimming lessons in Year 4.	60% - Swimming assessment sheets from coaches. Aim for 80% or above with current Year 4 pupils next year.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
---	----

*Schools may wish to provide this information in April, just before the publication deadline.

Key Indicators

Academic Year: 2025/26	Total fund allocated: £17,650	Date Updated: To be completed by October 2026	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school minutes of physical activity a day in school			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated	Evidence and impact:
To continue to maximize engagement and activity by all pupils at playtime and lunchtime play (1 hour per day)	- Use all support staff to supervise and support in the playgrounds during the whole of the lunchtime – to encourage greater sporting participation in a variety of sports. - Playtimes and Lunchtimes are resourced with high quality equipment to ensure that children are engaged and active during playtimes. Broaden range of playground activities with permanent better quality features: e.g. basketball hoop x2, table tennis tables, old equipment replaced	Part of TA contract £3,000.00	Sports Leaders/TAs will continue to support pupils in participating in team games utilizing new playground equipment. Sports Leaders led playground activities every lunchtime this academic year. The continued success of this initiative resulted in minimal behaviour issues at lunchtime, pupils participating in new activities and Year 5 pupils able to lead younger pupils effectively.
All pupils engage in 2 hours high quality PE lesson every week. Children learn skills	To ensure that the Forest School is well maintained – decking to be replaced,	£5,000 to maintain & provide resources for	- Feedback from Phase Leaders and class teachers will show that playtimes are calm due to children interacting with the playground equipment. Feedback from staff, pupils and behaviour data showed that there were minimal incidents during playtimes and that children were engaged and socializing well. - Feedback from children is positive and the improvement

through a sequential and progressive curriculum. Disadvantaged children have access to after school sports enrichment clubs.	pond cleared and den making resources purchased, so that weekly primary forest school sessions are impactful. All disadvantaged children offered opportunities to attend after school clubs through funded places.	the Forest School £500.00 - outdoor resources for EYFS	in skills i.e. catching, throwing, using specialist equipment and social communication has improved and is evident in lessons and through assessment. - Children enjoy learning in the outdoor environment. - Children understand the importance of physical health and its link to well-being which is reinforced through PSHE and science lessons. External workshops from Talk Consent, Children's Mental Health Week and events i.e. Mini-marathon and Family Rounders further support children's understanding of healthy minds and healthy bodies. 100% of EYFS pupils achieved GLD in Physical Development – both gross and fine motor skills, at the end of the academic year (July 2025). - Outdoor learning develops self-regulation and social communication skills and supports children with problem solving and working as a team. - High quality PE lessons ensure that the curriculum builds on skills and knowledge from EYFS to Year 6. Children develop their proficiency and experience a range of sports i.e. gymnastics from EYFS – Year 6, ball skills – tennis, basketball, hockey and athletics. - Registers track number of children attending and show that pupil attendance is increasing.
---	---	--	---

Key indicator 2: The profile of PE, school sport and physical education being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:
---	---------------------	--------------------	----------------------

To promote the importance of sport and PE with prospective pupils and families joining the school in Sept. 2026 To ensure that children receive sequential teaching of skills and knowledge in PE lessons development through sporting opportunities. Opportunities are provided for children and families to be active outside of PE lessons. Virtual mini-marathon to take place at SMA to continue to promote national events and fitness.	Equipment purchased for the delivery of effective gymnastics sessions – mats, benches, speaker and dance resources	£1,500.00	- Children will have been provided with high quality gymnastics/dance lessons that focus on building sequential skills. - Children will have had the opportunity to experience a wider range of sports. - Feedback from children and parents is positive regarding family sporting events. - Team work is promoted and incidents of poor behaviour are minimal (see behaviour data) - Attendance figures for prospective parents and feedback is positive
	Year 6 Sports Leaders continue to support pupils in participating in a range of sports at lunchtimes	£500.00	
	- Sports Leaders are recognised as having roles of responsibility and are celebrated in assemblies and end of year rewards - Family rounders events, Sports Day and Daily Mile walks encourage parent and pupil participation	£500.00	
	- Implement a programme of events for prospective EYFS parents and local community to attend utilizing facilities i.e. new playground, astro turf, Forest School - Ensure that mini-marathon is well promoted, resourced and attended by the SMA community.	£1,000.00 £500.00	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:
---	---------------------	--------------------	----------------------

To continue to increase confidence, knowledge and skills of staff & ECTs in teaching PE and sport so that they can deliver quality sports after school provision.	• PE Lead to train and support staff with planning high quality PE lessons and delivering them • To ensure that specialist equipment is updated and of a high, safe quality i.e. rounders sets, balls, cricket sets, electric pump • Half termly physical assessment in PE provides children with targets to work towards and informs sequential planning • Employ Pro-Sport Cricket Coach to deliver specialist cricket lessons for Year 3 and 4 in the Spring Term • Provide specialist CPD in Tag Rugby and Dance for staff from external coaches	£300.00 £1,000.00 £400.00 £2,000.00	• Profile of PE within the curriculum will be raised • Staff will be more confident when teaching PE – PE is taught by secondary specialist teachers and Primary PE Lead • Pupil feedback on PE lesson – Pupils enjoy PE and feedback is positive. Behaviour for learning in PE shows that pupil engagement is high. • Pupils take ownership of their own skills and development • Pupils have taken part in LA pro-cricket tournament and 6 week coaching programme. SMA pupil nominated as ‘LA Star Player’ out of all Lewisham schools that took part.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils – Workshops/ visits			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:

Additional achievements: To increase the range of sports offered throughout the primary phase.	- Sports activities offered in Golden Time for each class - Year 5 overnight camping stay and outdoor activities - To run a lower KS2 gymnastics club in the summer term - External workshops to promote healthy and well-being to promote links between fitness and emotion resilience	£200.00 £450.00 £1000.00	- Increased numbers of children choosing sports during Golden Time. All children have the opportunity to experience different sporting activities - Children from Year 3 – Year 6 have the opportunity to take part in dance sessions that support health and well-being - Children’s awareness of healthy lifestyle is increased and well-being improved – Behaviour data on and SDQs
--	--	---	--

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:
To enable more pupils to participate in school competitions and fixtures across a broader range of sports	Children to participate in LA fixtures and tournaments.	£200.00	- SMA participation will continue to Increase in sporting tournaments and inter-borough competitions both in number competitions and range of sports. - Every class in KS2 will have participated in at least 4 sporting events this academic year. Every child has had the opportunity to take part in at least 1 event – see events spreadsheet.

--	--	--	--